

#### **Department of Botany**

# Science Undergraduate Research Awards Deadline: **February 21, 2024 (Wednesday)**

## Part I (For Student to Complete)

| Name:          | UBC Student #:   |                    |  |
|----------------|--|--------------------|--|
| Program/Majo   | r:   |                    |  |
| Address:       |  |                    |  |
|                |  | ddress:            |  |
| Academic back  | ground (including ongoing postsecondary de   |                    |  |
| Degree         | Institution and Department   | Name of Discipline | Year and Month of<br>Expected Degree<br>Completion |
|                |  |                    |  |
|                |  |                    |  |
|                |  |                    |  |
|                |  |                    |  |
| •              | oplication, are you attending university: ☐ full neld a Dean of Science Undergraduate Research | <u> </u>           |  |
|                | Research Award in the past? Yes \ \ \ \ \  |                    | Ciriational  |
| Scholarships a | nd Other Awards Received (start with most re   | ecent)             |  |
| Year           | Name of Award  |                    | Period Held<br>(yyyy/mm - yyyy/mm)                 |
|                |  |                    |  |
|                |  |                    |  |
|                |  |                    |  |
|                |  |                    |  |



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#### Part II (For Proposed Supervisor to Complete))

| Student's Name:                        | UBC Student #:     | _ |
|--|--------------------|---|
| Name and title of proposed supervisor: |                    | _ |
| Proposed Start Date:                   | Speedchart to Use: | _ |
| PROPOSED RESEARCH PROJECT              |                    |   |
| Title of proposed research project:    |                    |   |
|  |                    |   |
| Outline of proposed research project:  |                    |   |
|  |                    |   |
|  |                    |   |
|  |                    |   |
|  |                    |   |
|  |                    |   |
| Outline of the student's role:         |                    |   |
|  |                    |   |
|  |                    |   |
|  |                    |   |